

## **Dickinson Independent School District**

### **McAdams Junior High School Title I Parent Engagement Policy**

2025-2026

#### STATEMENT OF PURPOSE

The Dickinson ISD Board of Trustees, in collaboration with McAdams Junior High School administration and staff, recognizes the essential role of families and the community in student success. McAdams Junior High remains committed to fostering a welcoming environment where parents and community members feel respected, informed, and empowered to engage.

We strive to cultivate strong partnerships by encouraging open and ongoing communication and meaningful collaboration with all stakeholders. To support student achievement, McAdams Junior High School prioritizes:

- Relevant, purposeful parent and family engagement opportunities
- Strong and respectful partnerships between educators and families across all student groups
- Diverse, accessible communication channels, including in-person, digital, print, and social media platforms

#### PARENT ENGAGEMENT POLICY DEVELOPMENT

Each year, parents and school staff will collaborate to review and revise both District and Campus Parent Engagement Policies. These policies will be written in clear, family-friendly language and shared on the district website and made available upon request in print and digital formats.

#### ANNUAL DISTRICT MEETING/EVALUATION

McAdams Junior High School is a Title I campus, benefiting from federal support to improve academic outcomes for all students. The McAdams Campus Improvement Committee (CIC) will meet at least twice annually to review Title I, Part A parent engagement practices and services.

Meetings will be scheduled at convenient times and locations, and families will be notified through invitations and public postings. The McAdams Parent Engagement Policy will be reviewed and distributed at these meetings. Parents, staff, and community members will have opportunities to provide feedback and suggest updates to this policy. Parent volunteers will be actively recruited for district- and campus-level committees. An additional fall meeting will specifically address the Campus Improvement Plan.

SCHOOL COMPACT

In alignment with Title I requirements, McAdams Junior High School will collaborate with parents annually to review and update the School–Home Compact. This document outlines shared responsibilities for supporting student learning and achievement among students, parents/guardians, and staff. The compact will be accessible online and available in hard copy upon request. Families are encouraged to review the compact with their children to support accountability and success.

PARENT ENGAGEMENT OPPORTUNITIES

McAdams Junior High School actively supports diverse and inclusive forms of family and community engagement. Parents are welcome to participate in school events, volunteer opportunities, and decision-making activities. The school values family and community input and continually seeks to improve the educational experience for all students. Engagement opportunities include but are not limited to:

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| Family Access  | Special Programs/ Parent Support Group Quarterly Meetings                  |
| District Health Fair   | District participation in the Community Resource Coordination Group (CRCG) |
| Campus Meet the Teacher Nights                                     | Campus Communication Agendas   |
| Campus Career Day Activities                                       | District serves as a Community Health Partner with HHSC                    |
| Student Activity Fundraisers                                       | Campus and District School Messenger Notification System                   |
| Social Worker/Homeless   | Community & Student Engagement Committees                                  |
| DISD Educational Foundation  | Campus Student Dances/Parent Volunteers                                    |
| Red Ribbon Week Activities   | Rodeo Art Competition/Rodeo Student Participation                          |
| Operation School Bell Program                                      | Campus Holiday Programs/Activities   |
| Communities-in-Schools Program                                     | Community and Business Campus Sponsorships                                 |
| Campus Parent/Teacher Conferences                                  | Campus Spelling Bee  |
| GT Presentations   | District and Campus Parent Surveys   |
| CIC and EIC Committee Participation                                | Nurses' Vision/Hearing Screenings  |
| Field Day Activities   | District Abilities Conference  |
| Award ceremonies on campuses                                       | MI Lewis Fundraising   |
| Campus and District Social Media Communication (i.e.: Gator Bytes} |  |

### STAFF/PARENT COMMUNICATION

Effective communication between families and staff is essential for student success. McAdams staff members are committed to maintaining respectful, consistent, and meaningful communication. Information will be shared through:

- In-person conversations
- Phone calls and email
- Campus and district websites
- Social media platforms
- Newsletters and printed flyers

All communication efforts aim to build trust, share timely updates, and provide families with tools and resources to support student learning.

### FUNDING /COORDINATION WITH OTHER PROGRAMS

In accordance with Title I regulations, Dickinson ISD designates a minimum of one percent of Title I, Part A funds to support parent and family engagement efforts. A portion of these funds is allocated directly to campuses. McAdams Junior High will use its portion to address identified needs and implement approved engagement activities. Coordination and technical assistance will be provided by the district to maximize the effectiveness and reach of these programs, including aligning with other federal, state, and local initiatives.

### CONCLUDING STATEMENT

McAdams Junior High School remains dedicated to the academic, social, and emotional success of every student. We value our partnerships with parents and the greater community and will continue to evaluate and improve our Parent Engagement and Title I programs. Active participation from families is not only welcomed but essential in fostering a school culture focused on excellence, collaboration, and student growth.

Together, we will continue to build a strong foundation for success—**Every Gator, Every Day.**

Updated 6/23/25